



**VOICE VISIONING SESSION REPORT OUT
WEDNESDAY, FEBRUARY 20, 2013
BOSSE HIGH SCHOOL**



What VOICE is About

VOICE brings together diverse members of our community in facilitator-led group discussions to draw out and capture everyone's ideas for the future. Together, we'll discuss our hopes and dreams for Evansville in a comfortable, open forum that's fun and inspiring, too. The sessions allow respectful conversations to take place, and all voices to be heard, and every opinion to be documented and shared. VOICE will ensure that everyone in our community has the opportunity to take part in creating a desired future. Absolutely everyone.

The VOICE Process

Leadership Evansville has facilitated discussion sessions starting on August 15 at easy-to-access public locations, such as Evansville Public Library System branches and Evansville Vanderburgh School Corporation schools. The sessions have been advertised in neighborhood newsletters, the newspaper, television, radio and via the initiative's website: www.evansvillevoice.com.

Comments from each session will be available to the participants and the public. A summary and detailed notes will be posted on the VOICE Web site within one week of the session.

Once all comments are collected, additional community sessions will occur to verify that the information collected truly represents participants' opinions.

Then, common themes and ideas will be grouped by topic area to serve guidance for those organizations, businesses, universities, individuals, and government bodies with interest in that topic to move forward with further research and planning toward common goals.



VOICE SESSION SCHEDULE

WELCOME & INTRODUCTIONS

GROUND RULES

THE FLOWER MAN BOOK

CARRY FORWARD & LEAVE BEHIND

VISION DRAWING & PRESENTATION

WRAP UP/ WHAT'S NEXT



CREATING EVANSVILLE'S FUTURE



LARGE GROUP OPENING- Lead Facilitator

The Flower Man book



LARGE GROUP OPENING- Lead Facilitator

"One or two words describing why you are passionate about our community."

POSITIVE STATEMENTS

people connected
music and arts
river front
opportunity
welcoming
libraries
new businesses
close knit
wesselman woods
philharmonic youth orchestra
education
options
community businesses
parks
close-knit
afterschool activities
clean
diversity
friendship
schools
chill
tri state food bank
opportunity
development

changes
musical art programs
changing weather
sports opportunities
education
forensic speech programs
success
goals
school collaboration
traditions
chances and opportunities
proud
museums
friendship
food
friendliness
competitiveness
accepting
afterschool programs
volunteer opportunities
opportunity
parks
restaurants
school spirit

positive
community service health
programs
youth resources
support businesses
fall festival
diversity

sports organizations
downtown classical architecture
easy to get involved
security
cost of living
fall festival





"In a preferred future, what would you carry forward and what would you leave behind?"

Facilitator: Lynn Miller Pease

Scribe: Je'Warren Coles, Paige Popham, Timothy Weir, Julie Moore

Recorder: Meghan Seibert



Leave Behind

abandoned buildings
racism
pollution

judgment
racism
city division
judgment
bullying
removal of arts and music of schools

racism
negativity
negativity
poverty
violence
bullying
judgment
hatred
drugs
homelessness
discrimination
animal abuse
bullying
unhealthy city

judgment
depression
uniforms in school
starvation
liars
abortion
littering
abuse
destruction of city
greasy food
obesity
negative school reputations
negative attitude
negative connotation with welfare
abandoned buildings

Carry Forward

more art and music venues
opportunities
education
new satellite education
programs
modernization of city
one unified city
united people and schools
traditions
creativity
youth resources programs
opportunities
memories
positivity
talents
sports groups
education
opportunities
friendship
advancement of arts district
pride
happy
friendship
positivity
restoration
fitness
education
progressive laws and new ideas

help of homeless
real friends
adoption
green community
education
revival
healthy food choices
healthy lifestyles
better downtown
new downtown
caring families
reuse old buildings

bullying
drugs and alcohol
insecurity
homelessness
violence
people not involved in community
bad reputation
isolation of people
struggle
bad malls and bad museum
exhibitions
abortion
negativity about youth
judgment of past criminals
stereotypes about schools
limited high school options
gangs
grudges
violence
hopelessness and despair
meth
racism
poverty

stereotypes

hate against gay people
neglect

recycling
medical research
safety
more theatre and art programs
education
engagement
more opportunities
youth resources programs
more charity work

new arts schools
religion
youth involvement
acceptance
motivation to succeed
more technical programs
new jobs
education
school programs
hope
inclusiveness
riverfront
equal opportunities
elevators in school
accessibility

more mobility throughout city
support
random acts of kindness
friends
ways for transportation
acceptance for equality
free food
good food
art and music
closer parks
more nap time
FUN!!
creativity
safe neighborhoods
more children's museums

judgment of parents

chance and support
just be a kid
dream center

growing up too fast

mature parents
senior discounts
enough money
people to visit them
good medical care
volunteers/ support groups

isolation

neglect and abuse in nursing homes

health care/ pension
respect
better health coverage
better retirement plans





LARGE GROUP CLOSING

Recap of "What elements have you drawn into your visions of Evansville's Preferred Future?"





LARGE GROUP CLOSING

Recap of “What elements have you drawn into your visions of Evansville's Preferred Future?”

Group 1

- mall, houses, schools, science projects, parks, old man singing to little kids, teens reading books, people flying, community aspect of working together

Group 2

- clean river and people are boating, big sun for brightness, gym, art and music program buildings, peace, love, love who you want, diversity, no homeless, more trees and wildlife, schools, rainbows, recycling

Group 3

- school spirit, friendly rivalries, victory theatre active, no bullying, no more McDonald's, more healthy food choices, acceptance, no racism, peace, love, happiness, equality, get active, A+ for education, no violence

Group 4

- make downtown more attractive to all people, adults, teens business travelers, On main st: Starbucks, stores, theatres, malls, bring things to the river, waterpark with fountains, more kid friendly, recycling center, boys and girls club, parks, dog parks, things for everyone, ford center, technical school, visitors center, drug free, green space, welcoming

Group 5

- UE, USI, riverfront, diversity, ford center, eliminating racism and discrimination, parks for kids, schools, three recycling centers, above the influence, town center, woods, animal shelters, libraries, keep Evansville beautiful, museums, hospitals, happiness, rainbows and suns

Group 6

- apple trees, green space, two lakes one to swim and one to fish, nice buildings, apartments, dance and music building, accessibility, flowers, grass, people saying I love my community, Indiana sings, birds hatching

Group 7

- parks, swing sets, skyline in the background, more parks, safe parks,
- 100% graduation rate, dream center, youth resources, happy to be a Evansville resident, dogs, trees with birds, safe, green, less pollution, more community hangouts and better parks, people flying kites
- downtown- schools for the arts, no more homeless, no more struggle, mall, ford center with new and big artists, places for kids bowling alley, youth center- all in one building, more parking

Group 8

- Evansville loves to play music, lots of wildlife, wheelchair signs- accessibility, vegetable gardens, trees, sprinklers, friendly people, diversity, riverfront, arts district, art galleries, bokeh lounge, Alhambra, wheelchair accessibility, people come from all over just to go to Evansville, blue clean sky and air



