



VOICE VISIONING SESSION REPORT OUT TUESDAY, FEBRUARY 26, 2013 SIGNATURE SCHOOL



What VOICE is About

VOICE brings together diverse members of our community in facilitator-led group discussions to draw out and capture everyone's ideas for the future. Together, we'll discuss our hopes and dreams for Evansville in a comfortable, open forum that's fun and inspiring, too. The sessions allow respectful conversations to take place, and all voices to be heard, and every opinion to be documented and shared. VOICE will ensure that everyone in our community has the opportunity to take part in creating a desired future. Absolutely everyone.

The VOICE Process

Leadership Evansville has facilitated discussion sessions starting on August 15 at easy-to-access public locations, such as Evansville Public Library System branches and Evansville Vanderburgh School Corporation schools. The sessions have been advertised in neighborhood newsletters, the newspaper, television, radio and via the initiative's website: www.evansvillevoice.com.

Comments from each session will be available to the participants and the public. A summary and detailed notes will be posted on the VOICE Web site within one week of the session.

Once all comments are collected, additional community sessions will occur to verify that the information collected truly represents participants' opinions.

Then, common themes and ideas will be grouped by topic area to serve guidance for those organizations, businesses, universities, individuals, and government bodies with interest in that topic to move forward with further research and planning toward common goals.



VOICE SESSION SCHEDULE

WELCOME & INTRODUCTIONS

GROUND RULES

THE FLOWER MAN BOOK

CARRY FORWARD & LEAVE BEHIND

VISION DRAWING & PRESENTATION

WRAP UP/ WHAT'S NEXT





LARGE GROUP OPENING- Lead Facilitator

THE FLOWER MAN BOOK



LARGE GROUP OPENING- Lead Facilitator

"One or two words describing why you are passionate about our community."

Positive Statements

diversity signature downtown Scholtskey's

wesselman woods

community library universities country side swonder

recycling program wesselman woods

greenway

Lloyd expressway st hospital park

4h

riverfront giving

public radio Gracie's friendliness

humane society

preservation museums acceptance frog follies

fitness programs kids kingdom

people LST

participation golf courses teen court history family nut club races community Garvin park family

family friendly museums victory

Cmoe

teen advisory council

half marathon art shows franklin street

parks

new mayors contributions

victory fall festival Easter seals ambition innovation

willingness to change expanded greenway

museums faith history usi

education penny lane opportunity



"In a preferred future, what would you carry forward and what would you leave behind?"

GROUP 1:

Facilitator: Matt Hanka

Scribes: Ashley Polen & Marsha Salee

Recorder: Tricia Tieken



Leave Behind

Carry Forward

Fear of the unknown arts and schools

Shredded flags Beauty of main street

Prejudice Flowers and plants

Stray animals more human societies

bullying in schools preservation of the Reitz home state of biking paths small business being awesome

hunger economic opportunity
parking violations downtown markets

broken homes new traditions

children falling behind in school quality
pollution recycle
tolerance education

pollution social acceptance

division of east/west side schools maintenance and upkeep of parks

homelessness arts in the community/expansion in schools

subpar road conditions freedom of expression poor road conditions continuation of parks

pollution youth programs
division of east/west side schools green energy
discrimination restoration
domestic violence education

drug problem more healthy eats

close-mindedness educational opportunities empty building downtown revitalization

pollution renovation achievement gap bike paths

sigma of mental illness more education

more middle school options

keeping the LST in town

alcohol abuse education for special needs children

gang/violent activities youth activities

more wheelchair ramps

long walkways

expansion of foreign language offerings

improving public transportation

more reading programs

oversized classrooms

appreciation of the education system

wal-marts

fighting/violence

opportunities for youth employment

poverty

artistic opportunity

fun

dangerous infrastructure

verbal abuse in the home

immense funding for high school

sports

water fountains of Hawaiian punch



"In a preferred future, what would you carry forward and what would you leave behind?"

GROUP 2:

Facilitator: Marilyn Brenton

Scribes: Patrick Seib & Kathy Oeth

Recorder: Meghan Seibert



Leave behind Carry Forward

hatred humor close-mindedness artisans

cultural inequality more nature, green space

close-mindedness arts

homophobia openness

water pollution prosperity of Ohio river racism quality education bad environmental factors cleaner environment stoplights on Lloyd better family atmosphere

"obese city" multiculturalism

stereotypes equality

drug problems historical monument up keeping stubbornness healthy Evansville initiatives child neglect teen youth organizations old buildings downtown school buildings

unhealthy lifestyles sustainable business

litter inclusiveness stereotypes forgiveness

ignorance improving housing

name-calling/bullying hard work

families breaking apart Ronald McDonald house mediocrity educational opportunities selfishness opportunities for youth open-mindedness

trash free Wi-Fi

stagnation passion for innovation neglected buildings walk able lifestyles community events

family owned businesses

unhealthy lifestyles tristate food bank

more volunteering in community

social programs berry plastics

pollution in river learning, museums, sciences

sports facilities

lack of biking trails homelessness aide

excuses responsibility

gangs community collaboration

high gas prices conservative energy

food programs for kids women and children aide

wasted space afterschool programs

appreciation for local history

arts district

more graduate professional programs

libraries

reckless driving

growing YMCA

using old buildings instead of building new

vacant buildings ones

culture

recycling to the county international awareness

educational opportunities like sig

meth problem

genealogical research

depression inspiration



CREATING EVANSVILLE'S FUTURE

LARGE GROUP CLOSING

Recap of "What elements have you drawn into your visions of Evansville's Preferred Future?"

Group 1

- signs for no bullying, reitz home museum, no child abuse, people throwing away trash
- · wesselman woods expands, underground power cables,
- no more obesity, more fitness, school with happy face because the students want to be at the school, astronaut for job exploration
- trees for increasing green spaces, parrots for expanding our zoos and wildlife organizations, clean water and river, less bipolar climate, increased public transit
- free fruit punch dispensers, no smoking, love, people using their turn signals, community one
- extension of keep Evansville beautiful, SIG continues to grow and get better

GROUP 2

- nice row of houses, revamped houses, community gardens, houses with handicap accessible and nice, affordable elderly care.
- main street arts, brick road of downtown remains, love to see horses, cars and that used to be downtown along the river
- bike paths with glass over the top so you could ride year round, phone booths
- happy fields with kids playing soccer, trees, people on bikes, birds

- bike paths around the entire city so you don't have to drive, kayaking, organic food store, SIG school, free clinics
- nursing homes, people helping each other, kids reading to elderly, singing, cooking

Group 3

- SIG parking, SIG, more parks and trees, outdoor amphitheater
- 4 year medical school
- people smiling
- · jobs, no more hate, no drugs, subway, public transit
- improving facilities for the elderly and mental health, family shops downtown, theatre, animal shelters

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Group 4

- school- peace in the schools and giving teachers more respect, going to more localized stores and restaurants,
- fresh market and on main street, groceries on main street, planetarium at the museums
- international university in town, more intelligence and diversity, welcome to Evansville sign in multiple languages, more people
- people, clouds, museums,
- basketball, kids not playing in the street, more people downtown
- schools, markets, parks, trades downtown, monument of Mrs. Hitchcock, Mayor
 Winnecke, clean river

Group 5

- intellectual center with research, science, math, historical and its connected to the new medical center were getting, trees
- performing arts, cultural awareness
- singing lessons, all faiths and get along, nice parks where people are playing soccer, diversity, public water fountains, solar powered car, statue of Mrs. Hitchcock
- SIG is in the sky, "education is at the end of the rainbow", America, happy
- · arts is more connected

Group 6

- better night life for all, kid friendly zone, diversity, no drugs, people of all races getting along, zoo
- continuation of Berry Plastics, women shelter, animal shelter
- multilingual park, no stoplights on the Lloyd
- no air pollution, clean river, recycling
- people sitting under tree enjoying wireless internet outside, renovating old buildings, good, cheap food at local grocery
- habitat for humanity, ford center

Group 7

- better night life for all, kid friendly zone, diversity, no drugs, people of all races getting along, zoo
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Group 8

- historic house still preserved, habitat for humanity
- old homes being renovated, library, school, people hanging out by trees and parks
- clean river, reopening canals, sidewalks with old buildings restored with boutiques, café, art, night life, museums, trees, homes with porches, farmers market
- people walking instead of driving, people can walk everywhere
- people can walk easily, more local stores, local coffee, local produce
- thriving SIG school, beautiful river, greenway throughout city, new and improved zoo, no billboards
- recycling drop-offs around the city
- SIG elementary school



































